

## Religion

The Religion Curriculum focuses on the theme of **Church, the Christian community, and the continuing mission of Jesus**. It provides children with:

- A deeper awareness of the **true God**.
- A deeper understanding of each child's role as a Christian in the church community.
- An understanding that the mission of Jesus is our mission.
- A continuing understanding of how to live the true mission of the Church.

## Art

The Art Curriculum includes the following:

- Study the meaning and mixing of the full spectrum of colors.
- Introduce pencil, water color, opaque paints, crayon resist, pastels, printing, collage and other mixed media for 2-D works.
- Introduce skills and techniques for 3-D media including clay, wire, paper and soft sculpture.
- Develop fine motor skills.
- Develop observational and analytical skills.
- Learn about cultures and history through artwork.
- Encourage the individual expression of the students.

Art skills are also integrated into the regular classroom curriculum.

## Library

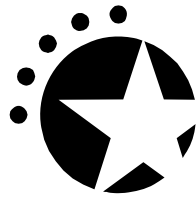
The library serves as the center of the school's literacy life. It is a place where students, faculty and parents are welcome all the time and have ready access to books and resources. Most importantly, the library provides a place where students can read widely; however, it serves an even broader vision by producing:

- Time for students to browse and borrow books.
- Opportunities for story-time.
- Places to display student work.
- Access to resources related to classroom work.
- Regularly scheduled time for teaching library skills in context.
- Promotion of book fairs as one way to get books into schools and homes.

## Physical Education

The Physical Education Curriculum is designed to meet the needs of the students to grow physically, cognitively, and socially. Students should be able to do the following:

- Improve coordination
  - Use mature form in object control to use basic sport specific skills for a variety of activities (kick, run, strike, throw)
  - Use control in weight-bearing and balance activities.
- Instill sportsmanship
  - Use range of strategies for net and invasion games
  - Understand rules, procedures, and etiquette that are safe.
  - Work in a group in both cooperative and competitive games.
- Develop an appreciation and enjoyment of physical activity
  - Understand that different individuals have differences in abilities.
  - Engage in activities that provide personal challenge.
- Identify the benefits of good health habits and an active lifestyle
  - Engage in activities that increase cardio-respiratory endurance.
  - Engage in activities that develop flexibility, muscular strength, and endurance.
  - Know the characteristics of a healthy lifestyle.



## Music

The Music Curriculum focuses on the following standards:

- Students will sing a varied repertoire of music alone and with others.
- Students will improvise melodies, variations, and accompaniments.
- Students will listen to, analyze, and describe music.
- Students will understand music in relation to history and culture.
- Students will evaluate music and musical performances.
- Students will understand relationships between music, the other arts, and disciplines outside the arts.

**St. Patrick School**  
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**Administration/Staff:**  
Rev. Anthony F. Kuzia  
*Pastor*

Henry Golec  
*Principal*

Mary Martin  
*Assistant Principal*

Sister Claire Provost  
*Religious Education Director*

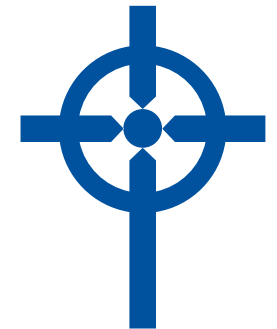
Carol Blazon  
*Secretary to the Principal*

**Gael Ouellette**  
**Grade 3 Teacher**

*St. Patrick School*  
*Pelham, NH*

... A community of faith  
in which worship and social  
concern are integrated in the  
total experience for students,  
their parents, and members of  
the faculty.

**Welcome to**  
**Grade 3**



*St. Patrick School Curriculum*  
*reflects the requirements outlined by*  
*the Diocese of Manchester, NH*

## English/Language Arts

All students will master the following:

### Language

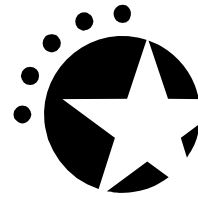
- Listen and evaluate, draw inferences and make judgments in group discussion.
- Use a dictionary or other reference books to locate spelling, meaning and pronunciation.
- Use common prefixes, suffixes, and root words.
- Use simple, interrogative and imperative sentences.
- Introduce correct paragraph format.
- Identify and use verbs, adjectives, nouns and proper nouns.
- Identify commas and quotation marks.

### Composition

- Organize ideas using graphic organizers. Proof-read and self-edit for meaning, organization, content, punctuation and spelling.
- Write for different audiences and purpose.
- Revise writing to improve *detail*.
- Use rubrics to assess the quality of each writing piece and to make adjustments.

### Literature

- Identify and list main ideas and supporting detail in what has been written, heard or read.
- Summarize, paraphrase, and compare/ contrast information from several sources.
- Read, analyze, and communicate facts collected from non-fictional sources.
- Explore various forms and patterns in poetry.
- Extend the meaning of text by making connections, drawing inferences, and having conversations.
- Read different genres of literature.
- Provide evidence from a story to support the understanding of theme, plot, setting, and characterization.



## Math

All students will master the following:

### Number Sense and Operations

- Understand fractions as parts of a whole unit.
- Understand use of decimals as they relate to money.
- Add and subtract up to 3-digit numbers.
- Know multiplication facts through 10x10 and use them to solve problems.
- Understand the concept of division.
- Round whole numbers through 10,000.
- Identify place value through the one thousand (1000) place.

### Patterns, Relations, and Algebra

- Use pictures, models, tables, charts, graphs, words, number sentences, and mathematical notations to interpret mathematical relationships.

### Geometry

- Describe and compare two and three dimensional shapes.

### Measurement

- Identify time to one minute intervals on analog and digital clocks using AM and PM.
- Identify and use appropriate tools to measure length, width and weight.

### Data Analysis, Statistics, and Probability

- Represent the possible outcomes for a simple probability situation.
- Collect and organize data, and identify appropriate ways to display the data.

## Social Studies

All students will master the following:

### Geography

- Use cardinal directions, map scales, legends, and titles to locate places on contemporary maps.
- Use map skills to create a map of the town center.

### Civics and Government

- Give examples why communities need to have governments.
- Give examples of the different ways people in a community can influence their government.
- Develop an understanding of the three branches of the Federal Government.

### History

- Explore the meaning and use time periods in historical narratives (decade and century, etc.) and use them in speaking and writing.
- Distinguish cause from effect and fact from opinion. Summarize main ideas from readings, and write brief summaries of research and brief explanations using evidence.
- Formulate questions on a topic of interest, plan research, evaluate relevance of the information, communicate the information, and evaluate the research project as a whole.
- Read a biography of a person and summarize his/her life.



## Science

All students will master the following:

### Earth and Space Science

- Observe and describe the characteristics of minerals, and identify and sort materials by their physical properties.
- Identify various forms of precipitation
- Make connections to the weather in a particular place and time.
- Understand the water cycle.

### Life Science

- Classify animals according to the inherited characteristics they share.
- Recognize that animals go through predictable life cycles including birth, growth and development, reproduction and death.

### Physical Science

- Differentiate among properties of objects (rocks) such as shape, size, and weight, and properties of materials such as color, texture and hardness.
- Compare and contrast the basic properties of water in the solid, liquid and gas state, and know that one can move between the states by adding or taking away heat.
- Demonstrate the way to change the motion of an object is to apply force and know that the greater the force the greater the change.
- Identify and explain the difference between simple and complex machines, describe ways to represent problems, and distinguish relevant design features.