

Religion

The Religion Curriculum focuses on the theme of *Jesus as the gift to each child in the community*. The children examine relationships with others in the Christian community. They discover the *gift of Jesus* in the Eucharist.

The children are taught that the sacraments originate from the witness of Christian life within the family. Thus, preparation for First Eucharist is primarily given by parents, with guidance and direction from the classroom teacher and the Director of Religious Education.

Physical Education

The Physical Education Curriculum is designed to meet the needs of the students to grow physically, cognitively, and socially. Every child will be given the opportunity to experience success and the *joy of movement* as they:

- Improve coordination by using mature form in object control, and by demonstrating basic sport-specific skills for a variety of activities (kick, run, strike, throw).
- Use control in weight-bearing and balance activities.
- Use sportsmanship strategies for net and invasion games, demonstrating the understanding of personal challenge, cooperation and competition.
- Develop an appreciation and enjoyment of physical activity.
- Identify the benefits of good health habits and an active lifestyle, engaging in activities that increase cardiovascular endurance, muscular strength, and physical flexibility.

Art

The Art Program integrates a curriculum focus to provide rewarding art experiences for all students, with instruction designed to promote sequential development of art skills and design concepts. All students will:

- Know that different media, technology, techniques and processes are used to communicate ideas, experiences and stories.
- Use a variety of media and materials such as crayons, chalk, paint, clay, and textiles.
- Create artwork in two-dimensional (2D) and three-dimensional (3D) media.
- Understand and apply the different art principles.
- Promote sequential development of art skills and design concepts.
- Identify styles of specific artistic masters.
- Identify specific works of art as belonging to particular cultures, times and places.

Music

The Music Curriculum focuses on the following seven standards:

- Students will sing a varied repertoire of music alone and with others.
- Students will improvise melodies, variations, and accompaniments.
- Students will listen to, analyze, and describe music.
- Students will understand music in relation to history and culture.
- Students will evaluate music and musical performances.
- Students will understand relationships between music, the other arts, and disciplines outside the arts.
- Students will master new music vocabulary that pertains to the level of musical songs selected for this age group.

Library

The library serves as the center of the school's literacy life. It is a place where students, faculty and parents are welcome all the time and have ready access to books and resources. Most importantly, the library provides a place where students can read widely; however, it serves an even broader vision by producing:

- Time for students to browse and borrow books.
- Opportunities for story-time.
- Places to display student work.
- Access to resources related to classroom work.
- Regularly scheduled time for teaching library skills in context.
- Promotion of book fairs as one way to get books into schools and homes.

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Administration/Staff:
Rev. Anthony F. Kuzia
Pastor

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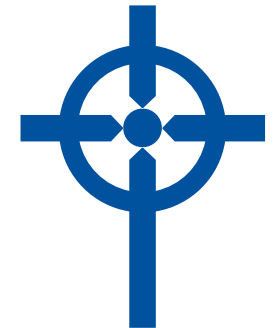
Carol Blazon
Secretary to the Principal

Holly Askins
Grade 2 Teacher

St. Patrick School
Pelham, NH

... A community of faith
in which worship and social
concern are integrated in the
total experience for students,
their parents, and members of
the faculty.

Welcome to
Grade 2



St. Patrick School Curriculum
reflects the requirements outlined by
the Diocese of Manchester, NH

English/Language Arts

All students will master the following:

Language

- Participates in group discussions and conversations following agreed-upon rules.
- Use active listening skills to verbalize opinions, descriptions, and feelings.
- Use similar words (synonyms), opposite words (antonyms), sound-alike words (homonyms), contractions, and compound words.
- Identify periods, question marks, exclamation points, and apostrophes in contractions and possessives.
- Identify and use proper nouns, prefixes, suffixes, and simple abbreviations.
- Begin to use a dictionary and other reference books.

Composition

- Write pieces with a beginning, middle, and end.
- Write a short story with the basic elements of plot, setting, and character.
- Edit for the correct use of periods, question marks, and exclamation points as well as capitalization of proper nouns.
- Use commas after the greeting of a friendly letter, in the date, and in a series.
- Use graphic organizers (charts, webs, etc.).
- Use a variety of forms when writing for different purposes.

Literature

- Retell and summarize the plot of a story and examine the main idea of a story.
- Identify and use headings, keywords, titles, and illustrations to gain meaning from non-fiction.
- Identify the main idea of a poem.
- Identify rhythm and rhyme in poetry.
- Extend the meaning of text by making connections and drawing inferences.
- Identify the elements of plot, character, and setting in literature.
- Explore different genres such as poetry, prose, fiction, non-fiction and traditional literature (folktales and fairy tales).



Math

All students will master the following:

Number Sense and Operations

- Engage in problem solving, communicating, reasoning, connecting and patterning.
- Build an understanding of numbers in the hundreds.
- Demonstrate an understanding of various meanings of addition and subtraction.
- Identify the multiples of 0, 1, 2, 3, 4, and 5.

Patterns, Relations, and Algebra

- Describe and create addition and subtraction number patterns.
- Write number sentences to represent mathematical relationships in everyday situations.

Geometry

- Describe attributes and parts of two and three dimensional shapes.
- Relate geometric ideas to numbers.
- Identify the properties of lines.

Measurement

- Explore linear measurement through standard and non-standard units.
- Explore concepts of time to five and one minute intervals.
- Read thermometers, pictographs, graphs and Venn-diagrams.

Data Analysis, Statistics, and Probability

- Investigate similarities and differences in sets of related objects, people, and data.
- Collect, organize, and represent data to communicate information clearly, accurately, and sensibly.

Social Studies

All students will master the following:

Geography

- Describe how maps and globes depict geographical information in different ways.
- Locate the continents, the major world oceans, the equator, land forms, and boundaries of North America and the fifty states.

Civics and Government

- Give examples of rights and responsibilities that students have as citizens.
- Give examples of leaders and citizens that have made a difference.
- Collect and discuss information on laws and rules.

History

- Use words or phrases related to time (now, in the past, in the future), changing historical periods (other times, other places), and causation (because, reasons).
- Write letters or accounts of experiences, identifying family culture through etymology, exploration and traditions.
- Locate the continent and countries from which students and their ancestors came. Describe food, customs, music, art, and styles of clothing from those countries.
- Identify special Americans and their contributions.

Economics

- Describe the functions of money and how money makes trade easier. Describe how people in the school and community are both producers and consumers.
- Explain what buyers and sellers give, and give examples of goods and services that are bought and sold.



Science

All students will master the following:

Earth and Space Science

- Observe and record daily weather conditions using thermometers for temperature, simple tools for wind direction, and visual cues for types of precipitation.
- Understand the concept of the sun and the solar family.
- Recognize that the sun supplies heat and light to the earth and is necessary for life.
- Investigate the causes and effects of the earth's changes.

Life Science

- Realize that plants and animals are living things that grow, reproduce, and need food, air, and water.
- Appreciate that plants and animals have different life cycles.
- Describe ways plants and animals have different life cycles, environments, and habitats.
- Describe ways plants and animals grow, change, and adapt to their needs.

Physical Science

- Recognize and describe characteristics of objects and materials as solid, liquid, and gas.
- Identify and describe characteristics of natural and human-made materials, and explain possible uses for each.
- Identify tools and simple machines used for specific purposes.