

Religion

The Religion Curriculum focuses on the theme of *God as Loving Creator*. The Kindergarten children will:

- Be led to discover creation as a gift.
- Explore creation as an expression of God's love.
- Discover Jesus as the greatest gift of creation.



Physical Education

The Physical Education Curriculum is designed to meet the needs of the students. Through a variety of activities, the children will grow physically, cognitively, and socially. Every child will be given the opportunity to experience success and the *joy of movement* as they:

- Develop body awareness, spatial awareness, and motor coordination.
- Improve fitness and muscular strength.
- Understand vocabulary and concepts related to movement.
- Use critical thinking to solve problems and create new ways to move.
- Develop listening skills.
- Learn cooperation.
- Improve self image and increase self-esteem.

Art

The Art Program includes the following:

- Studying the meaning and mixing of the full spectrum of colors.
- Introducing pencil, water color, opaque paints, crayon resist, pastels, printing, collage and other mixed media for 2-D works.
- Introducing skills and techniques for 3-D media including clay, wire, paper and soft sculpture.
- Developing fine motor skills.
- Developing observational and analytical skills.
- Learning about cultures and history through artwork.
- Encouraging the individual expression of the students.

Art skills are also integrated into the regular classroom curriculum.

Library

Children come to the library weekly. They learn to explore the reading materials and find books to take home. Library and listening skills are introduced. Children learn the responsibility of borrowing and returning books on a weekly basis.

The Librarian works in conjunction with the classroom teacher on class projects and Authors of the Month. Parent volunteers are welcome to come to school and help on their child's Library Day and read during weekly story time.

St. Patrick School
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Administration/Staff:
Rev. Anthony F. Kuzia
Pastor

Henry Golec
Principal

Mary Martin
Assistant Principal

Sister Claire Provost
Religious Education Director

Carol Blazon
Secretary to the Principal

Carolyn McNeil
Kindergarten Teachers

Music

The Music Curriculum focuses on the following:

- Students will sing a varied repertoire of music alone and with others.
- Students will demonstrate ability in the music skills of melody, harmony, form, expressive qualities, and rhythm.
- Students will gain an understanding of basic music vocabulary such as echo, beat, loud/soft, high/low, fast/slow, tempo, steady beat, etc.

St. Patrick School
Pelham, NH

... A community of faith
in which worship and social
concern are integrated in the
total experience for students,
their parents, and members of
the faculty.

Welcome to
Kindergarten



St. Patrick School Curriculum
reflects the requirements outlined by
the Diocese of Manchester, NH

English/Language Arts

All students will master the following:

Language

Spoken Language

- Use agreed upon rules for discussion.
- Use active listening skills.
- Contribute facts or impressions to class discussion.

Written Language

- Explore the alphabet letters (upper and lower case) and sounds they make.
- Begin to use phonetic spelling.

Literature

- Identify basic facts and ideas in a story.
- Introduce and explore the difference between fantasy and reality, fiction and non-fiction, story and poetry.
- Draw pictures and write about them with support.
- Dictate or write stories with the teacher's help.
- Use picture cues to gain meaning.
- Participate in reciting poems and songs and performing small group plays.



Math

All students will master the following:

Number Sense and Operations

- Count objects with one-to-one correspondence from zero to twenty.
- Match quantities and numerals 0-10.
- Develop a vocabulary for making comparisons.
- Explore the concept of estimation.

Patterns, Relations, and Algebra

- Sort objects by similarities and differences.
- Identify, describe, and extend a variety of simple patterns.
- Practice counting by 5's and 10's.

Geometry

- Identify and compare basic shapes.
- Develop a vocabulary to describe the position of objects.

Measurement

- Use non-standard measurement tools to approximate length, weight and space.

Data Analysis, Statistics, and Probability

- Represent data on a bar graph.
- Interpret sample data from graphs.

Social Studies

All students will master the following:

Geography

- Describe what a map is and what a globe is.
- Use location words such as up, down, near and far.
- Identify own street address, state and country.

Language

- Use words such as time, before, after, yesterday, month, year, hour, and minutes.
- Retell important facts from a story and tell what happens next.
- Retell stories about people who have shown honesty, courage, and responsibility.
- Explain how characters in stories find ways to be fair and solve problems.

History

- Identify the American flag, American National Anthem, and the purpose of the Pledge of Allegiance.
- Identify and describe selected U.S. holidays such as Labor Day, Thanksgiving, and Civil Rights Day.
- Identify and describe family and community members who promote welfare and safety.

Economics

- Give examples of natural resources in the United States. Discuss how scarce resources compel people to make choices about goods and services.



Science

All students will master the following:

Earth and Space Science

- Recognize that water, rocks, soil, and living organisms are found on the Earth's surface.

Life Science

- Differentiate between living and non-living things and group them by characteristics they share.
- Identify seasonal changes in the environment.

Physical Science

- Sort objects by observable properties such as size, shape, color, weight, and texture.