

Religion

The Religion Curriculum focuses on the theme of *Growing in God's Love*. Lessons are based on:

- Creating an experience of the love of Jesus through community.
- Fostering growth as a member of the Church community.
- Facilitating how to express the love of Jesus in the Christian community.



Physical Education

The Physical Education Curriculum is designed to meet the needs of the students. Through a variety of activities, the children will grow physically, cognitively, and socially. Every child will be given the opportunity to experience success and the *joy of movement* as they:

- Develop body awareness, spatial awareness, and motor coordination.
- Improve fitness and muscular strength.
- Understand vocabulary and concepts related to movement.
- Use critical thinking to solve problems and create newways to move.
- Develop listening skills.
- Learn cooperation.
- Improve self image and increase self-esteem.

Art

The Art Program integrates a curriculum focus to provide rewarding art experiences for all students, with instruction designed to promote sequential development of art skills and design concepts. All students will:

- Studying the meaning and mixing of the full spectrum of colors.
- Introducing pencil, water color, opaque paints, crayon resist, pastels, printing, collage and other mixed media for 2-D works.
- Introducing skills and techniques for 3-D media including clay, wire, paper and soft sculpture.
- Developing fine motor skills.
- Developing observational and analytical skills.
- Learning about cultures and history through artwork.
- Encouraging the individual expression of the students.

Art skills are also integrated into the regular classroom curriculum.

Library

Children come to the library weekly. They learn to explore the reading materials and find books to take home. Library and listening skills are introduced. Children learn the responsibility of borrowing and returning books on a weekly basis.

The Librarian works in conjunction with the classroom teacher on class projects and Authors of the Month. Parent volunteers are welcome to come to school and help on their child's Library Day and read during weekly story time.

St. Patrick School
16 Main Street, Pelham, NH 03076
603-635-2941

Administration/Staff:
Rev. Anthony F. Kuzia
Pastor

Henry Golec
Principal

Mary Martin
Assistant Principal

Sister Claire Provost
Religious Education Director

Carol Blazon
Secretary to the Principal

Mary Littig
Grade 1 Teacher

Music

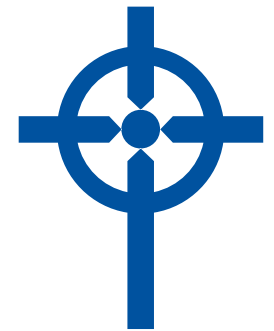
The Music Curriculum focuses on the following standards:

- Students will sing a varied repertoire of music alone and with others.
- Students will improvise melodies, variations, and accompaniments.
- Students will understand music in relation to history and culture.
- Students will evaluate music and musical performances.
- Students will understand relationships between music, the other arts, and disciplines outside the arts.

St. Patrick School Pelham, NH

... A community of faith
in which worship and social
concern are integrated in the
total experience for students,
their parents, and members of
the faculty.

Welcome to Grade 1



*St. Patrick School Curriculum
reflects the requirements outlined by
the Diocese of Manchester, NH*

English/Language Arts

All students will master the following:

Language

- Practice oral communication skills.
- Use active listening skills.
- Contribute facts or impressions to class discussion.
- Be able to tell or retell a story.
- Participate in reciting poems and songs and performing small group plays.

Composition

- Practice letter writing skills.
- Know and use the alphabet and upper and lower case letters (begin each sentence with an upper case letter).
- Use phonetic spelling and begin to incorporate conventional spelling.
- Write fictional and personal stories.
- Use proper spacing between words.
- Use a sentence ender (period, question mark, semicolon, exclamation mark).

Literature

- Know the parts of a book.
- Be exposed to different genres.
- Explore books by studying various authors.
- Summarize or extend a given text.
- Understand the difference between fantasy and reality, fiction and non-fiction, story and poetry.
- Demonstrate an understanding of characters, events, settings, problems and solutions.
- Use picture cues to gain meaning.
- Know the parts of a book.

Reading

- Know how to read and spell the top 130 high frequency words.
- Identify consonants and vowels and reproduce their sounds.
- Identify blends and digraphs and reproduce their sounds.
- Read successfully, employing the use of various strategies to decode new words:
 - Using phonics skills to decode single-syllable and multi-syllable words
 - Using known words and word parts
 - Using illustrations
 - Using context clues
 - Searching for meaning
 - Making predictions
 - Rereading when needed
 - Self-correcting



Math

All students will master the following:

Number Sense and Operations

- Engage in problem solving, communicating, reasoning and connecting.
- Build an understanding of numbers up to 100.
- Demonstrate an understanding of addition and subtraction facts to 20, using manipulatives as necessary.

Patterns, Relations, and Algebra

- Describe and create number patterns.
- Write number sentences using (+/=/) to represent mathematical relationships.
- Compare and order numbers.
- Identify place value to hundreds place.

Geometry

- Describe attributes and parts of plane figures (circle, square, triangle, rectangle, hexagon, rhombus, trapezoid, and parallelogram).
- Recognize geometric solids (cone, cube, cylinder, sphere, rectangle, and prism).

Measurement

- Measure, weigh and compare common objects using non-standard and standard units of measurement.
- Explore concepts of time.
- Comfortably recognize and use pennies, nickels, dimes, and quarters.

Data Analysis, Statistics, and Probability

- Use interviews, surveys, and observations to gather data about themselves and their surroundings.
- Organize, classify, represent and interpret data using tallies, charts and pictographs, tables, and bar graphs.
- Interpret the representations.

Social Studies

All students will master the following:

Geography

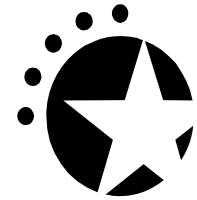
- Draw simple maps of classroom and playground.
- Locate north, south, east and west.
- Locate major features such as oceans, continents, and cities (such as Boston).

Language

- Write down the student's own life in chronological order.
- Identify and use these words: fairness, politeness, courage, honesty, and reliability.
- Read or listen to folktales, legends, and true stories. Restate them and make predictions.
- Develop research information to answer the questions.

History

- Identify days, weeks, months, years and seasons; and place them on a calendar.
- Explain the need for laws and basic rights and responsibilities.
- Identify the current President of the United States.
- Explain the role of the President and his authority.
- Identify and explain the meaning of national symbols, such as the Statue of Liberty.



Science

All students will master the following:

Earth and Space Science

- Identify events that have repeating patterns (seasons of the year, day and night, etc.).
- Discuss changes in the earth and sky.

Life Science

- Describe animal life cycles.
- Understand that people and other animals interact with the environment through their senses.
- Realize changes in appearances that animals and plants go through as the seasons change.
- Observe and discuss attributes and adaptations of pond creatures.
- Study various animals and their habitats.

Physical Science

- Describe and explore the various ways that objects can move.
- Demonstrate that the way to change the motion of an object is to apply force, and that the greater the force the greater the change.
- Recognize that under certain conditions objects can be balanced.